



Dair House School

Spiritual, Moral, Social and Cultural (SMSC) Policy



Monitoring: DoS Updated: November 2018 Review: August 2019

This policy is effective throughout the school, from the EYFS to Year 6.

Aims and Objectives

- to enable pupils to develop their self-knowledge, self-esteem and self-confidence
- to enable pupils to distinguish right from wrong and to respect the civil and criminal law
- to encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely
- to provide pupils with a broad general knowledge of public institutions and services in England
- to assist pupils to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions
- to encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

Opportunities to promote SMSC in the curriculum and extra-curricular activities

Spiritual

- Pupils attend regular school assemblies which are led by Dair House School staff, local vicars and invited guests.
- Pupils learn to understand and respect different faiths in RE lessons.
- All pupils in Key Stage Two are expected to attend the annual Dair House School Carol Service in a local church.
- A Harvest Assembly is held annually.
- All pupils in EYFS and Key Stage One participate in a Nativity production.
- Pupils learn about range of religious and cultural festivals during the course of their education at Dair House School.
- Pupils of different faiths are encouraged to share information about their faith with peers.
- Pupils attend our Remembrance Day assembly.
- We celebrate Harvest Festival.
- We celebrate important days from other religions, such as Chinese New Year.

Moral, Social and Cultural

- Pupils are led towards distinguishing right from wrong and towards acting consistently with their beliefs and with a view to the consequences of their own and others' actions. (Refer to the Behaviour and Discipline Policy, PSHE Policy and Pastoral Care Policy).
- Pupils are led towards becoming confident and positive contributors to their community and effective users of its services and facilities according to their maturity (for example whole school assemblies on 'Occupations', fund raising activities for local, national and international charities etc).
- Pupils are given roles of responsibility by their class teachers and, in Year 6, posts of responsibility such as Head Boy/Girl, Prefects, Games and House Captains and Friendship Buddies, all of which contribute to the school community.
- Pupils are given insights into the origins and practices of their own cultures, and into those of the wider community.
- Steps are taken to ensure that pupils appreciate racial and cultural diversity (in RE, PSHE, local, national and international news, the study of literature from different cultures etc)
- Pupils are offered a wide range of extra-curricular activities.
- Pupils represent the school in sporting and cultural events.
- Teaching will not reflect partisan political views; pupils will be offered a balanced presentation of opposing views.

Links with Other Policies

Related Dair House School policies are the Anti-Bullying Policy, Behaviour and Discipline Policy, Curriculum Policy, Pastoral Care Policy, PSHE Policy and RE Policy.